

06/01/2022 WELL Brief Update January 2022

To: Secondary Heads & LASLWest

Dear Headteacher

Firstly, we are sending our very best wishes to you, your families and your colleagues. We know that you will be juggling the many uncertainties as the term begins and if we can support in any way, please do not hesitate to get in touch.

Over the next few weeks, we will be arranging further support for your chosen priorities and plans. For example, look out for a workshop we are arranging for those schools that have identified phonics as a key priority. Following a really good meeting between WELL, The English Hub, Cumbria Research School and the LIS adviser for English, this workshop will be delivered later this month and will help you to reflect on your current plans and assist in you to make the best bet choices for your schools. Evidence Leaders will be in touch with targeted grant offer schools to provide feedback on plans and prompt review and rectification.

At the end of term, we were made aware that over 50 schools had completed the evaluation survey, sent out by University of Nottingham and CUREE. This is really appreciated, especially at the current time. The deadline is this Friday 7th January, so if there is any possibility that those that have not yet had time to complete it could do so, it will be invaluable to the project. All feedback is welcome and if we do find that 70 schools are not able to respond, this in itself is deafening feedback to be heard and reflected upon. If you need the link to be sent out to you again, please let Vicki know and she can ask Nottingham to resend it to you. A massive thank you to all of the schools who have volunteered for Action Research and to be Case study schools. University of Nottingham will be in contact with next steps shortly.

Our WELL website will be available soon which will provide you with all the information you need for each of The WELL elements in one place, and a video update will come out later this month. In the meantime, please take care and get in touch if we can help.

Dale and Vicki

Vicki Clarke

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